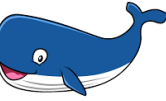


Unit Name: Blue Planet



Beautiful Outcome: Our Blue Planet Live Museum exhibition



UN Right Article 31: The right to play and rest

Communication and language : Children in Reception will be We will be learning to:

- Use new vocabulary through the day.
- Understand how to listen carefully and why listening is important.
- Articulate our ideas and thoughts in well-formed sentences.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

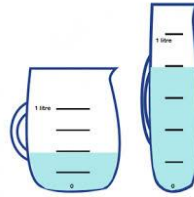
Personal , social and emotional : This half-term, children in Reception will focus on building friendships with one another and adults around the setting environments. Children will have the opportunity to use their skills that they have already learnt in Autumn term to be able to express their feelings to one another , likes and dislikes and begin to explore their interests. Children will gain confidence in building friendships through turn taking games and a classroom buddy.

Physical and creative movement :To ensure that all the children can start writing more we will continue with fine motor exercises, encouraging correct pencil grip and improving size and letter formation. During creative movement we are focusing on throwing and catching, starting off with the basics of looking and being ready with beanbags, building up to balls. Moving on we will be looking at how we kick and receive balls leading into simple ball games.

Literacy : This term Reception are going to dive into reading. During our literacy sessions we will be introducing 3 core books ‘Blue penguin, Shark in the Dark’ and ‘Rainbow fish’. We will be reading a range of stories in order to develop our understanding of story structures and rhyme. We will be reading many key texts to encourage the children’s love of reading and stories. Children will be introduced to fiction and nonfiction and books will include settings and characters that are familiar to them. We will encourage children to develop their dominant hand and tripod grip and provide opportunities for children to mark make, give meaning to marks and labelling. As we learn our letter sounds, we will encourage the children to write initial sounds and simple captions, and we will focus on writing their name too.

Mathematics : As mathematicians we will be learning a range of skills in order to provide us with firm foundations for our future mathematical learning. In the Spring Term we will continue to build our understanding of numbers extending from five to 10. We will be looking at odd and even numbers and exploring doubles as well as developing our understanding of addition.

We will be exploring height, length, mass and capacity and solving practical problems using measure.



Understanding the world :We will explore under the sea , looking closely at sea creatures and how important our blue planet (ocean) is for us. We will then be learning all about the different types of dinosaurs that lived long long ago and making good use of the resources of the Natural History Museum to help us discover more about them. We will learn about some of the spring festivals especially the traditions of the Lunar New Year. We will use these as a starting point for our creative and imaginative learning through art, music and role play.



Expressive arts and design : This half term children will be exploring different ways of mixing paint , making it lighter, darker, thicker and thinner. In Music, they will be exploring and responding to different ways of making sounds. Make as many different sounds as you can in one minute.



Read write Inc – Phonics : In Reception children are continuing to learn their SET 1 and SET 2 sounds including special friends sounds around them in the environment and phonics sessions. We are learning 44 sounds and the corresponding letters/letter groups using simple picture prompts. We will be focusing on children’s blending skills where we are placing 2-3 letter sounds together to read a word using the term ‘Fred talk, Read the word’.