

Year Reception Curriculum – Autumn 2 2024

and Our Rights”

Unit Name: Sun, Moon and Stars

UN Right Article 30 : The right to practice your own culture, language and religion



“Caring for Ourselves and Our World, Valuing Our Education

Beautiful Outcome: Christmas bake sale – raising money for food bank / presents for children.



Communication and language :In Reception we will be developing our listening skills by playing different listening games. We will be learning to follow simple instructions and speaking in simple sentences. Reception will be focusing on developing our communication skills through choosing and interacting with friends and adults within the setting.

Personal , social and emotional : This half-term, children in Reception will focus on building friendships with one another and adults around the setting environments. Children will have the opportunity to use their skills that they have already learnt in Autumn 1 to be able to express their feelings to one another , likes and dislikes and begin to explore their interests. Children will gain confidence in building friendships through turn taking games and a classroom buddy.

Physical and creative movement : Children have daily access to the outdoor garden where we provide children opportunities to use equipment which encourages their gross motor skills such as use of the climbing frame, bats, balls, bikes and scooters. As the weather beginning to get colder, please ensure your child is appropriately dress eg warm coat, hat, gloves and a scarf. Please make sure all items are labelled with your child’s name.

Literacy : This term Reception are going to dive into reading . During our literacy sessions we will be introducing 3 core books **Whatever next by Jill Murphy / The way back home by Oliver Jeffers /Snail in space by Rachel Bright.**

We will be reading a range of stories in order to develop our understanding of story structures and rhyme. We will be reading many key texts to encourage the children’s love of reading and stories. Children will be introduced to fiction and nonfiction and books will include settings and characters that are familiar to them. We will encourage children to develop their dominant hand and tripod grip and provide opportunities for children to mark make, give meaning to marks and labelling. As we learn our letter sounds, we will encourage the children to write initial sounds and simple captions, and we will focus on writing their name too .

Mathematics : As mathematicians we will be learning a range of skills in order to provide us with firm foundations for our future mathematical learning. We will be learning to recognise small quantities without having to count them. We will be learning to pair and group objects based upon their properties. Children will learn lots of different number rhymes to support our counting skills.

This half term we will be mastering numbers to 5, we will look at more and fewer and compare amounts. The children will explore circles, triangles and squares and explore the number of sides. They will talk about measurement and compare size, mass, capacity and patterns.

Understanding the world : Children will be exploring and learning all about the changing seasons from Autumn to Winter, they will be encouraged to comment and asks questions about aspects of their familiar world and talk about why things happen and how things work. Lessons on Autumn and Winter will develop an understanding of growth, decay and changes over time. This will be an amazing opportunity for children to investigate and explore nature In our environment. Linking to our UN Rights we will be celebrating and learning about ; Remembrance Day ,Christmas and many more.

Expressive arts and design : This half term children will be exploring and creating new colours by mixing 2 or 3 primary colours to create their very own colour. Children will have the opportunity to try different media and materials to enhance their creative thinking. In Reception our focus artist will be ‘**Kandinsky**’ who will inspire us in Reception to use a range of shapes and colours to express our emotions and feelings through art.

Read write Inc – Phonics : In Reception children are firstly introduced to SET 1 sounds around them in the environment and phonics sessions . We are learning 44 sounds and the corresponding letters/letter groups using simple picture prompts. We will be focusing on children’s blending skills where we are placing 2-3 letter sounds together to read a word using the term ‘Fred talk, Read the word’.