



# Gascoigne Primary School

Gascoigne Road | The Shaftesburys  
Barking | Barking  
Essex | Essex  
IG11 7DR | IG11 7JA

020 8270 4291

[office@gascoigne.co.uk](mailto:office@gascoigne.co.uk)

**Curriculum Intent: "Ourselves, Our World, Our Education, Our Rights"**

**Position: Thrive Practitioner**

**Reports to: Thrive Lead**

**Salary: NJC 4 £29,346 - £30,630 Pro Rata**

**Contract Type: Permanent, Term Time Only**

**Required for: ASAP**

<b>Job purpose:</b>	This role supports the day to day running of the school's Thrive provision to support the development, social, emotional and behavioural needs of pupils improving their active engagement in school life and supporting their access to learning.
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## Key Responsibilities and Accountabilities

- In conjunction with the Thrive Lead, support the progress of pupils with Social, Emotional and Mental Health (SEMH) needs through the delivery of the Thrive programme.
- To encourage the inclusion of pupils who are at risk of social exclusion and those who may have emotional and/or behavioural difficulties, through the Thrive approach, and by implementing a range of positive strategies in line with school policies.
- To make a practical contribution to the devising and implementation of agreed action plans both for individuals and for groups of pupils designed to address their learning needs and support the development of positive behaviour.
- In conjunction with Class Teachers and the Thrive Lead, plan and deliver personalised Thrive / ELSA intervention sessions.
- To provide progress data for all pupils receiving Thrive intervention as part of the whole school reporting system.
- To be accountable for the progress of individual pupils, measured against the Thrive programme outcomes.  
To support the school's approach to promoting good attendance for all pupils.
- To communicate effectively with all stake holders including parents, pupils, school staff and external agencies, in support of the best possible outcomes for pupils.
- To work alongside the Thrive Lead to maintain appropriate record keeping for all pupils.



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- To contribute to discussions enabling the identification of pupils with SEMH needs who would benefit from support.
- To support the school's culture and ethos through which all pupils have a voice, achieve success, and become highly engaged in their own learning.
- To provide written reports and evidence for liaison with outside agencies and organisations as requested.
- To understand and comply with all school policies and procedures, including those relating to child protection, equal opportunities, code of conduct, health and safety, confidentiality and data protection.
- To participate in training and other learning activities as required.
- Any other duties required at the discretion of the co-headteachers

**Gascoigne Primary School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. This post is exempt from ROA and will requires an Enhanced DBS with Child Barred List check, and social media checks to be undertaken on all applicants.**



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# Thrive Practitioner (LSA) – Person Specification

	Essential	Desirable
<b>Qualifications</b>	<b>NVQ Level 3 qualification</b> (or equivalent) Good numeracy and literacy skills	Qualified Thrive Practitioner
<b>Experience</b>	Experience of working with children of primary age, including those with SEMH needs Ability to engage constructively with a wide range of young people	Experience of working with the families of young people with SEMH needs
<b>Professional Knowledge, Skills, and Understanding</b>	<p>Enjoy working with primary aged children from a range of backgrounds and commitment to supporting their physical, social and emotional development.</p> <p>Ability to work constructively as part of a team within the school, understanding classroom roles and responsibilities, and your position within these.</p> <p>Understanding of relevant policies/codes of practice and awareness of relevant legislation.</p> <p>Ability to comply with all school policies, including those relating to child protection, equal opportunities, code of conduct, health and safety, confidentiality and data protection.</p> <p>Deep commitment to supporting equal opportunities and valuing diversity General understanding of national/EYFS curricula and other relevant learning programmes/strategies.</p> <p>General understanding of principles of child development and learning processes. Ability to use a range of technologies effectively to support learning.</p>	



<b>Personal Characteristics</b>	<p>Warm and caring personality, friendly and approachable.</p> <p>Ready to learn from and rise to challenges – keen for all children and staff members to thrive.</p> <p>Creative, practical thinker who works well as part of a team.</p> <p>Punctual and organised (can organise own workload)</p> <p>Commitment to self-betterment and a desire to actively support own CPD.</p>	
<b>Other attributes</b>	<p>Right to work in the UK.</p> <p>Evidence of a commitment to safeguarding and promoting the welfare of children and young people.</p> <p>Commitment to promote and support the aims of Gascoigne Primary School.</p>	

*When completing the application form applicants should address each of the selection criteria with clear evidence of success.*



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